



**FOCUS
FUTURES**

ACADEMIC ENGLISH

**"IS ENGLISH STILL HOLDING
YOU BACK FROM UNIVERSITY
STUDIES OR EMPLOYMENT?"**

**ENROL
ON NOW!** ACADEMIC
ENGLISH
PROGRAMME

FREE FOR
ELIGIBLE NEW ZEALAND
CITIZENS OR PERMANENT
RESIDENTS.

CONDITIONS APPLY



ACADEMIC ENGLISH PROGRAMME AT A GLANCE

ACADEMIC ENGLISH - PRE-INTERMEDIATE NZCEL LEVEL 3- GENERAL

- ENTRY: IELTS 4.5 on four skills or internal placement test
- LENGTH:
Full-time, 4-6 months (23 class hours/week)
Part-time, 6-8 months (15 class hours/week)
- INTAKE: Rolling intake
- GRADUATES will gain equivalent IELTS 5.0 which provides an entry to certificate level 4 or NZCEL L3-Applied

ACADEMIC ENGLISH - INTERMEDIATE NZCEL LEVEL 3-APPLIED (NZQF REF: 3667)

- ENTRY: IELTS 5.0 on four skills or internal placement test
- LENGTH:
Full-time, 4-6 months (23 class hours/week)
Part-time, 6-8 months (15 class hours/week)
- INTAKE: Rolling intake
- GRADUATES will gain equivalent IELTS 5.5 which provides an entry to diploma level 5 or NZCEL Level 4 Academic English programme.

WHY ACADEMIC ENGLISH

- It provides students with a learning path which is clearer and easier to follow than IELTS.
- It improves your academic English skills and builds a solid foundation for tertiary studies and employment.
- It has a progressive testing approach, which gives students opportunities to demonstrate their English proficiency.
- It helps build students' confidence so that they can concentrate on building the skills required.
- The NZCEL certificate is recognised by all tertiary education institutions and employers in New Zealand. It provides an alternative official English entrance for diploma or degree studies for employment purpose.



GRADUATE PROFILE OUTCOME (GPO)

ACADEMIC ENGLISH - PRE-INTERMEDIATE NZCEL LEVEL 3-GENERAL

Graduates will have the general language skills required to communicate in most familiar situations with increasing independence and fluency.

Graduates of this qualification will be able to:

- **LISTENING:** Understand main points and some specific details of oral texts on reasonably familiar topics.
- **SPEAKING:** Participate with some confidence in spoken discourse on reasonably familiar topics.
- **READING:** Understand main points and some specific details of written texts on reasonably familiar topics.
- **WRITING:** Write connected texts on reasonably familiar topics

ACADEMIC ENGLISH - INTERMEDIATE NZCEL LEVEL 3-APPLIED (NZQF REF: 3667)

Graduates will have the general language skills required to participate with increasing independence and fluency in academic, community or employment English language contexts.

Graduates of this qualification will be able to:

- **LISTENING:** Understand main points and some specific details of moderately complex oral texts on reasonably familiar topics relevant to the applied context.
- **SPEAKING:** Participate with some confidence in sustained spoken discourse on reasonably familiar topics relevant to the applied context.
- **READING:** Understand main points and some specific details of moderately complex written texts on reasonably familiar topics relevant to the applied context.
- **WRITING:** Write clear connected texts on reasonably familiar topics relevant to the applied context.



PROGRESSIVE ASSESSMENT AS YOU LEARN

NZCEL LEVEL 3 GENERAL (NZCEL L3-G)		CREDIT (TOTAL 60 REQUIRED)	ASSESSMENT LENGTH
US 30982	Demonstrate understanding of a spoken text on a familiar topic	5 credits	3 minutes
US 30987	Demonstrate understanding of spoken instructions in a familiar context	5 credits	3 minutes
US 30990	Demonstrate understanding of a spoken interaction in a familiar context	5 credits	3 minutes
US 31027	Deliver a developed presentation on a familiar topic	5 credits	4 minutes
US 31016	Participate in a spoken interaction on a familiar topic	5 credits	4 minutes
US 28062	Participate in a formal interview	5 credits	4 minutes
US 30997	Read and understand a text on a familiar topic	5 credits	1700 words
US 31004	Read and understand a text for a practical purpose	5 credits	
US 31008	Read and understand a range of written texts independently	5 credits	
US 28068	Write a connected text on a familiar topic	5 credits	250 words
US 28069	Write a text for a practical purpose	5 credits	250 words
US 28070	Write a response for a specific purpose	5 credits	250 words

Vocabulary level:

Must be guided by the first 1700 words of the New General Service List - NGSL (Browne, Culligan and Phillips, 2013) and specialised terms in the applied context.

PROGRESSIVE ASSESSMENT AS YOU LEARN

NZCEL LEVEL 3 APPLIED (NZQF REF: 3667) UNIT STANDARD (US)		CREDIT (Total 62 required)	ASSESSMENT LENGTH
US 30509 EAP	Demonstrate and apply understanding of a short spoken text in English for an academic purpose (v1)	5 credits	5 minutes
US 30986	Demonstrate understanding of moderately complex spoken instructions in an applied context (v1)	5 credits	5 minutes
US 30989	Demonstrate understanding of a moderately complex spoken interaction in an applied context (v1)	5 credits	5 minutes
US 30510 EAP	Deliver a short oral presentation in English for an academic purpose (v1)	5 credits	5 minutes
US 31015	Participate in a spoken interaction in an applied context (v1)	5 credits	5 minutes
US 31021	Participate in a formal interview in an applied context (v1)	5 credits	5 minutes
US 30511 EAP	Read and apply understanding in English for academic purposes (v1)	6 credits	2000 words
US 31003	Read and understand a text for a practical purpose in an applied context (v1)	5 credits	
US 31007	Read and make connections across a range of written texts independently in an applied context (v1)	5 credits	
US 30508 EAP	Write a short crafted text for a specified audience using resource material in English for an academic purpose (v1)	6 credits	300 words
US 30507 EAP	Write a short text under test conditions in English for an academic purpose (v1)	5 credits	300 words
US 31044	Write a text for a practical purpose in an applied context (v1)	5 credits	300 words

Vocabulary level:

Must be guided by the first 2000 words of the New General Service List - NGSL (Browne, Culligan and Phillips, 2013) and specialised terms in the applied context.



MAKING FUTURES HAPPEN
ELITE MANAGEMENT
SCHOOL |

FOCUS FUTURES



FOCUS
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ABOUT US

FocusFutures has been an NZQA accredited and government-funded tertiary education provider in Wellington since 2003. We provide learner-centred education and employment programmes, and help students to pursue sustainable employment and further education.

OUR MISSION

To build a stronger community by providing equitable opportunities.

OUR CORE VALUES

- **Progress** – we transfer potential to reality
- **Resilience** – we keep moving forward

OUR VISION

Wellington is proud of us!

OUR BRAND STORY

Everyone should have a chance to succeed in life, but sometimes it takes a little extra help to make a difference.

In our inclusive and nurturing environment, every taura matters, and their learning experience is rewarding and gives them a sense of belonging.

We provide proven learner-centred education, personalised support, and well-established connections with employers, education providers, and communities.

Our diverse and approachable team is proud to provide taura with the skills to transition to employment or further education.

We focus on futures.

PEARSON'S TEST OF ENGLISH (ACADEMIC)

PTE is an English language proficiency test similar to IELTS and TOEFL. PTE results are used as one of the university English proficiency entry benchmarks.

- PTE 42 points = IELTS 5.5
- PTE 50 points = IELTS 6.0
- PTE 58 points = IELTS 6.5

Our NZCEL L3-Applied programme has the option to prepare for the PTE as an alternative language entry test.

IELTS comparison

PTE Academic	23	29	36	46	56	66	76	84	89	N/A
IELTS	< 4.5 >	< 5.0 >	< 5.5 >	< 6.0 >	< 6.5 >	< 7.0 >	< 7.5 >	< 8.0 >	< 8.5 >	< 9.0

WHY FOCUSFUTURES - OUR POINT OF DIFFERENCE

- We have experienced and patient tutors who are passionate about the achievement and well-being of our learners
- We combine NZCEL Level 3-Applied with the PTE test training as an alternative way to gain university entrance
- We provide guaranteed placement in further education for graduates
- We have well-established pathways to employment and further education.



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ENROLMENT:

<https://www.focusfutures.ac.nz/contact-us>



**FOCUS
FUTURES**

APPLY NOW

HEAD OFFICE

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76 Manners Street,
Wellington 6011

LOWER HUTT SITE:

Level 1
217 High Street
Lower Hutt 5010

DISCLAIMER

Every effort has been made to ensure the information contained in this programme flyer is correct at the time of printing. However, changes may occur. Please check with us to confirm course details, start dates, and tuition fees. We reserve the right to cancel or postpone any courses due to insufficient numbers or circumstances beyond our control. In this instance, students will be provided with options to transfer to other classes.

STRONG ATTENDANCE IS REQUIRED AT FOCUSFUTURES.

- FOCUSFUTURES is an NZQA registered and accredited education provider. Our legal name is: Making Futures Happen International Institute.
<https://www.nzqa.govt.nz/providers/details.do?providerId=757549001>
- FOCUSFUTURES is our new branding in 2021, which presents what we do, how we do it and our core values.

